

## ***Pronunciation in English (2 levels)***

- Learn to use the important elements of stress, intonation, and rhythm like a native speaker.

Both levels of ***Pronunciation in English*** have been reviewed & approved by ETS®, maker of the TOEFL® and TOEIC® tests.

We have taken the first group of standards from K-6 as these skills are assumed for high school, but English language learners may need explicit instruction here, which is offered in ***Pronunciation in English***.



### **Reading Standards: Foundational Skills (K–5)**

#### **Phonological Awareness**

##### **Kindergartners:**

2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
  - b. Count, pronounce, blend, and segment syllables in spoken words.

##### **Grade 1**

2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

#### **Phonics and Word Recognition**

### **Grade 1 students**

3. Know and apply grade-level phonics and word analysis skills in decoding words.
  - d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
  - e. Decode two-syllable words following basic patterns by breaking the words into syllables.

### **Grade 3 students:**

3. Know and apply grade-level phonics and word analysis skills in decoding words.
  - c. Decode multisyllable words.

### **Grade 4 students**

3. Know and apply grade-level phonics and word analysis skills in decoding words.
  - a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

### **Grade 5 students**

3. Know and apply grade-level phonics and word analysis skills in decoding words.
  - a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

## **Fluency**

### **Grade 1**

4. Read with sufficient accuracy and fluency to support comprehension.
  - b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

## **Grade 2**

4. Read with sufficient accuracy and fluency to support comprehension.
  - b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
  - c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

## **Grade 3 students:**

4. Read with sufficient accuracy and fluency to support comprehension.
  - b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings
  - c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

## **Grade 4 students:**

4. Read with sufficient accuracy and fluency to support comprehension.
  - b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
  - c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

## **Grade 5 students:**

4. Read with sufficient accuracy and fluency to support comprehension.
  - b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
  - c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

## **Speaking and Listening Standards 6–12**

### **Grade 6**

4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

### **Grade 7**

4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

### **Grade 8**

4. Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.