

## Mapping for Common Core Standards

### *Idioms in English*

Volumes 1 & 2 of *Idioms in English* have been reviewed and approved by ETS®, maker of the TOEFL® and TOEIC® tests.

- Helps improve listening comprehension, vocabulary and speech.

#### Reading Standards for Informational Text 6–12 Grade

##### Key Ideas and Details

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (see Quiz 1; Listening)

##### Craft and Structure

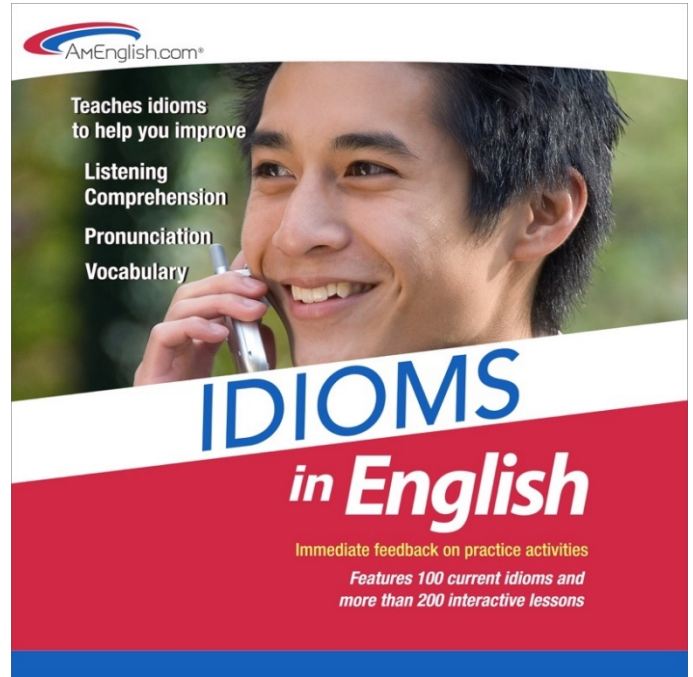
4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (See multiple choice quiz 2 on **meanings of idioms**)

##### Range of reading and Level of text Complexity

10. By the end of grade 9, read and comprehend literary nonfiction in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.

10. By the end of grade 10, read and comprehend literary nonfiction at the high end of the grades 9–10 text complexity band independently and proficiently.

10. By the end of grade 11, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.



10. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11–CCR text complexity band independently and proficiently.

## **Language Standards 6–12**

### **Conventions of Standard English**

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
  - e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

### **Knowledge of Language**

2. Use knowledge of language and its conventions when writing, speaking, reading, or listening. (idiomatic language, including phrasal verbs)

### **Vocabulary acquisition and Use**

3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6-12 reading and content, choosing flexibly from a range of strategies.
  - a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
  - c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
  - d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

(see quiz 2 for multiple choice questions on meaning of idioms with automatic scoring on answers; see idiom pages for pronunciation notes)